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School

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BHAK 1 Wels
E.N.T.E.R.

CECE

GREEN NETWORK

Green Environment Education European Network

European Network for
Climate Change Education
in Schools

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IN COOPERATION WITH



Landkreis
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Lifelong
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“Climate change education is about helping learners understand and address the impacts of global warming today, while at the same time encouraging the change in attitudes and behaviour needed to put our world on a more sustainable path in the future”.
(UNESCO and Climate Exchange Education,
Mr. Koïchiro Matsuura, Director-General, 2009).

Climate change represents one of the greatest environmental, social and economic threats facing the planet. Needless to mention that it has been on the world policy's agenda for decades and that numerous countries have developed their strategies and approaches to raise awareness for the issue and to initiate actions for mitigating and adapting to the effects. Today's teenagers are likely to experience the effects of climate change much more than we do today – and they will be forced to address the issue and need to learn to live sustainably in order to counteract climate change and subsequent environmental problems.








Schools can play a central role in providing young people with information and knowledge to help them understand climate change as early as possible. This will help them deal not only with the immediate challenges, but also with the longer term ones. Schools can assist their students with making more conscious consumer choices in terms of developing new attitudes towards what is appropriate and what is not. Moreover, schools have a key role in supporting young people to make career choices, for some businesses will grow considerably while others will decline.

GREEN seeks to promote the effective integration of climate change education into educational programmes and school curricula (climate literacy), on the one hand, and to promote creativity in science education, making science education more tangible, innovative and attractive to the youngest generation through a centrally important issue.

Major objectives of GREEN

-  Integrate climate change related topics sustainably into (science) education in schools;
-  Promote teacher training on climate change education (CCE): basic concepts, trends and issues, educational implications of teaching about climate change etc.;
-  Foster the European exchange and transfer of experiences and good practices on CCE among education institutes, teacher trainers, teachers, practitioners, NGOs and young people;
-  Identify learning materials, good practices and teaching and learning strategies on CCE and enhance their dissemination through the GREEN platform and other means;
-  Increase the production of and access to information and innovative solutions for science education on climate change and sustainable development;
-  Promote closer linkages between science education and science working market emergent trends and opportunities.

Main GREEN Activities

-  Creating an overview of the current situation in CCE in the participating member states and beyond;
-  Exchanging good practice models as basis for generating new approaches;
-  Implementing the European GREEN Award and a number of other events such as webinars, training days, expert talks, national and European conferences etc.;
-  Developing a sound modular concept to tackle the issue of climate change and climate change adaptation both on the curricular and on the extracurricular level;
-  Extending the European network and involving relevant stakeholders (interdisciplinary and transnational work of students, teachers and other educational stakeholders);
-  Giving guidance for mainstreaming CCE into school curricula;
-  Promoting strategic valorisation via inclusion of major regional, national and European networks and stakeholders.

GREEN HOUSE

